JACKLIN STONEWALL

USER RESEARCHER



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PROFILE

Experienced researcher and teacher driven by endless curiosity and a passion for capturing diverse user needs. Eye for details. Team player and leader.

EDUCATION

DOCTOR OF PHILOSOPHY

Iowa State University Aug.2022 Industrial Engineering & **Human Computer Interaction** Dissertation Title: An Investigation of Bias in Peer Assessment and Development of Training to Increase Student Perceptions of Fairness

MASTER OF SCIENCE

Iowa State University Industrial Engineering

Thesis Title: Website Gender Perceptions: Effects and Recommendations for Gender Inclusivity

BACHELOR OF SCIENCE

Iowa State University Aerospace Engineering 2016

2013

PROFESSIONAL EXPERIENCE

LEAD USER RESEARCHER & PROJECT MANAGER

Election Systems & Software | Iowa State University 2017, 2022

- Led teams of 14 and 5 to conduct large-scale user evaluations of electronic voting systems for disabled users
- Coordinated study participation, staff scheduling, training, and client relations
- Designed and conducted laboratory and on-site evaluations with diverse groups of participants
- Integrated results into reports and recommendations for increased usability

LEAD USER RESEARCHER

InterchangeSE | Federal Highway Administration | Iowa State University 2021-2022

- Designed and conducted experiments to test the usability and user acceptance of a multimodal, virtual reality traffic simulation environment
- Prepared computational, survey, and observational data collection materials
- Presented results and quarterly progress reports to sponsor (FHWA)

INSTRUCTOR

Iowa State University | College of Engineering 2018, 2020

Course Title: Engineering Problem Solving & Computer Applications (36 students/semester)

RESEARCHER

Big Data For Sustainable Cities | Iowa State University 2016-2018

- Developed methodology for gathering data from historically marginalized populations
- Applied novel data collection methods (e.g. ecological momentary assessment) to capture real-time user behavior
- Disseminated results through multiple channels to support sustainable decision making

SELECTED PROJECTS

BUILDING FAIRNESS: PEER ASSESSMENT TRAINING

2018-Present

- Identified need for training to increase peer assessment fairness through literature review, data analysis, stakeholder interviews, focus groups, and surveys
- Applied results of initial user research to design of interactive, online training for higher education classrooms
- Conducted two iterations of user testing to assess utility and usability
- Synthesized user testing results into recommendations for each design iteration

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SKILLS

- Project Management
- Usability Testing
- A/B Testing
- Card Sorting
- Cognitive Walkthrough
- Design Thinking
- Written & Oral Communication
- Wireframing & Prototyping
- Experimental Design
- · Survey Methods
- · Affinity Diagrams
- Qualitative Coding
- Personas
- Statistical Analysis
- Task & Heuristic Analysis
- Interviews & Focus Groups
- Report Writing

TOOLS

- Adobe XD, Figma, InVision, Axure RP
- Qualtrics, JMP, Tableau, Excel, Sheets
- MatLab, Python
- SolidWorks, Star-CCM+

AWARDS

Best Oral Presentation

ISU GPSS Conference | 2019

Best Student Paper Runner-Up

HFES Human Performance Modeling | 2018

UX Design Contest 1st Place

ISU Usabilathon | 2018

Research Excellence Award

Iowa State University | 2016

JOPPA | HEAT TEAM MOBILE APP

2019-2020

- Crafted user experience evaluation of mobile application used to track supplies issued to local individuals experiencing homelessness
- Applied results of evaluation to application redesign using InVision

PROFESSIONAL DEVELOPMENT

THEATRE MIDWEST | DIRECTOR OF OUTREACH AND DEVELOPMENT

2021-Present

- Research, prepare, and submit grant applications to support operating budget
- Build relationships with new and recurring sponsors and donors
- Develop fundraising strategies and materials

HFES | DIVERSITY, EQUITY, & INCLUSION COMMITTEE MEMBER 2019-Present

 Co-organized panel sessions and workshops on DEI and accessibility topics for HFES annual meetings

HFES | ASSISTANT TO TECHNICAL GROUP CHAIRS 2019-2020

- Assigned reviewers for the Cognitive Engineering and Decision Making technical group
- Created schedule of lectures, panels, workshops, and posters for conference

ISU GRADUATE STUDENT SENATE | HCI SENATOR & FINANCE COMMITTEE

Aug. 2019-May 2020

• Voiced concerns of HCI students, voted on graduate college legislation, and approved financial allocations

ISU | PREPARING FUTURE FACULTY

Aug. 2018-May 2019

- Honed research, mentorship, and teaching skills
- Proposed, developed, and taught a summer course on aerospace engineering for gifted middle school students (30 students)

RECENT PUBLICATIONS

An Evaluation to Determine if Reading the Rind in the Eyes Scores Can be Improved Through Training

PLOS ONE | 2022

Human Factors Engineering: Designing for Diversity and Accessibility

HFES | 2021

Inclusive Decision-making: Applying Human Factors Methods to Capture the Needs and Voices of Marginalized Populations

CRC PRESS | 2019